



SREDNJA ŠKOLA HVAR

10 EPAGELMATIKO LYKEIO GERAS



ISTITUTO COMPRENSIVO "DON MILANI-ALIPERTI"



DARICA NEŞET YALÇIN ANADOLU LİSESİ





Putting Music and Drama In play against Peer and Cyber Bullying



SCHOOLS



INTRODUCTION OF THE PROJECT

FIRST DAY

SECOND
DAY

CORPANS BULL

THIRD DAY

4TH DAY 10

JINGLE OF THE PROJECT

5 TH DAY 23

FOLLOWUS



INTRODUCTION OF THE PROJECT

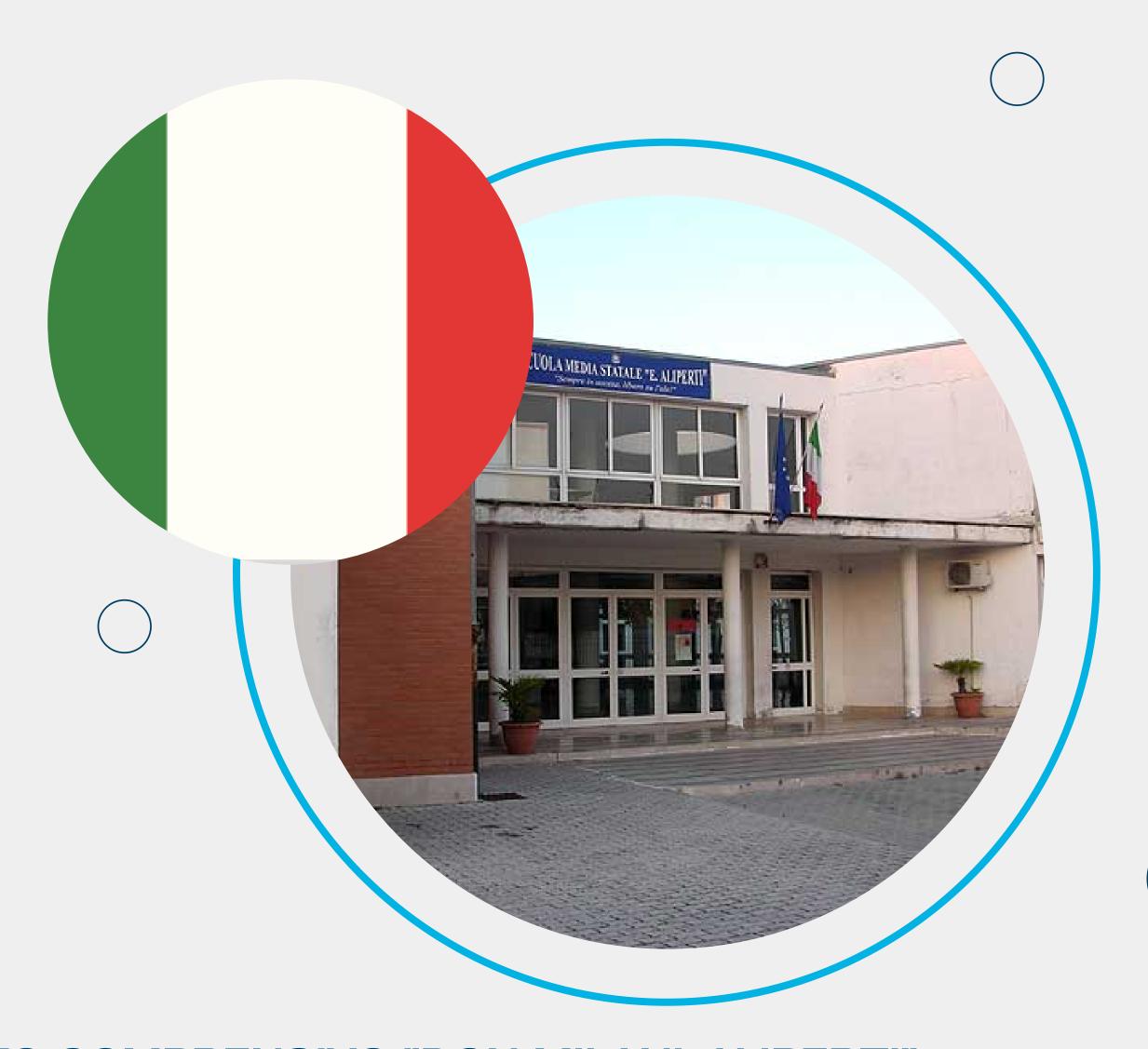
- The main objective of this work is to prevent and reduce aggressive behaviors among school children -to make bullying prevention a priority in our schools Every student has a right to feel emotionally and physically safe while at school. We will try to make sure every student understands what bullying is and that it is unacceptable Establish classroom rules with specific examples of what is acceptable and unacceptable. -to establish intervention programs for sociallyvulnerable students Identify the most socially-vulnerable students at the school and determine what makes them feel successful. Help them develop friendships and make connections at the school through joined work in music and drama projects. -to empower the school's bystanders The key is to break the silence surrounding bullying. And what best way to teach that through drama and music plays that address those issues by inspiring -to ensure teachers and administrators are committed to addressing bullying Bullies will feel empowered and victims will feel like no one cares. With music and drama programs this issue can be addressed by assigning prestigious roles to bullied children. -to develop partnerships with parents Parent support is important behind a program. And there is no better ground to involve parents with the hope is that it will be supported at home and that will greatly help deter some of the school bullying. -to challenge our students to rise to new levels of behavior School acts are a determining factor in character education can challenge students to rise above their comfort zones, reduce negativity and help them develop empathy, understanding and good citizenship. -to create, provide and implement a better atmosphere for students Music, dance and drama have a great effect on relieving stress. Studies have found that music can reduce burnout and improve mood states. Additionally they help children develop management skills and discipline, build respect and adopt inclusiveness.

SCHOOLS



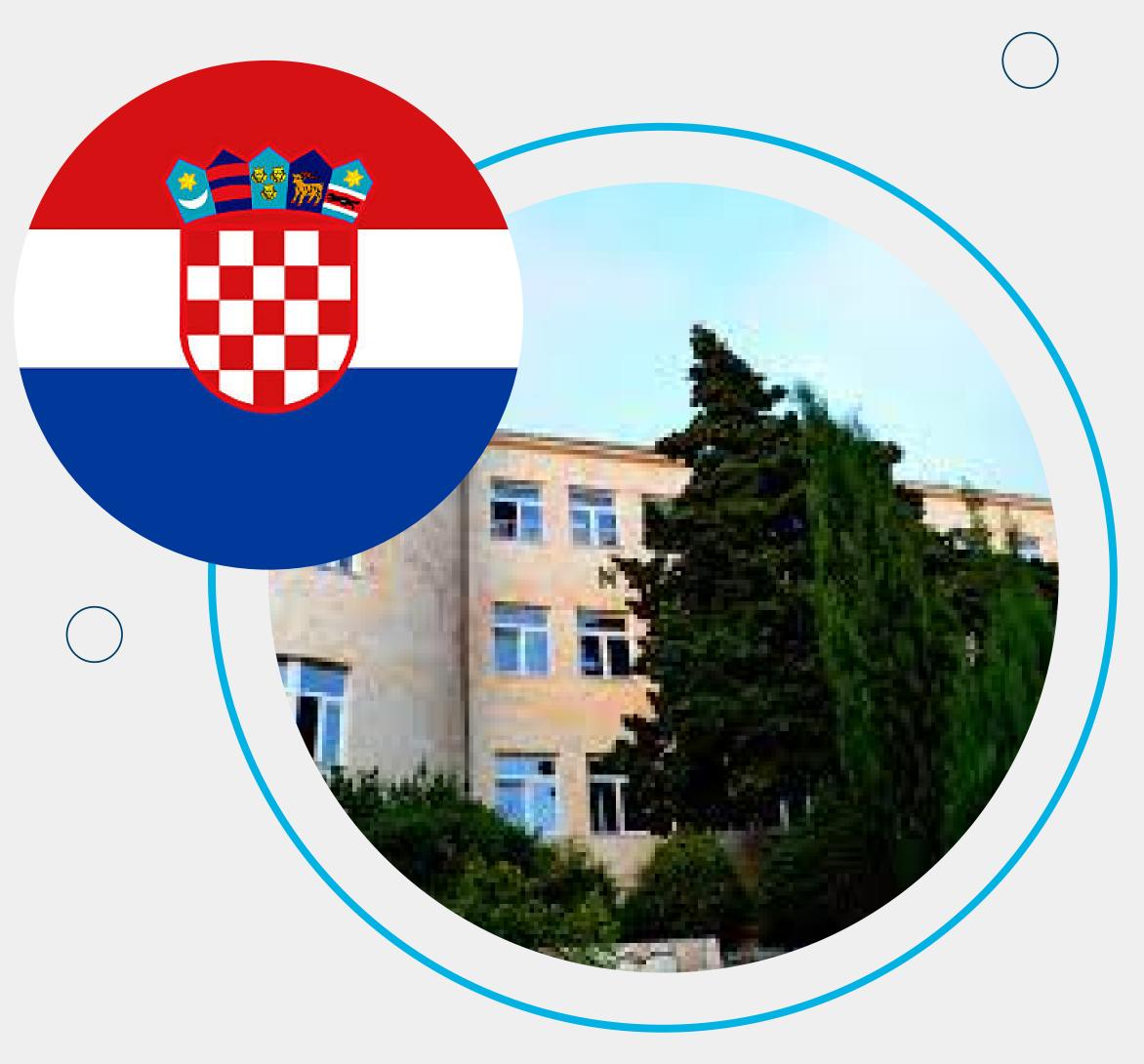
10 EPAGELMATIKO LYKEIO GERAS

It provides programs in 6 areas: IT, Electrical Engineering, Electronics, Vehicles, Infant Care and Nursing. Apart from 4 Erasmus+ programs, we are active with 3 national action plans aiming: -The artistic upgrade of the school and music education in dealing with stress and aggression. -Innovation projects with modern robotic equipment -voluntary first aid team in the context of creating a culture of volunteerism -Entrepreneurship development by creating a virtual businesses. Our school cooperates with local partners such us the Municipality of Gera, museums, the University of the Aegean, NGOs that specialize in cultural heritage and art education and local cultural associations which engage in cultural and environmental awareness. We have witnessed first hand the power of music, dance and theatre plays as we normally organize such events every year in order to promote multiculturalism as well as local traditions. A project about bullying will strengthen the efforts already taken by the school to minimize such problems that are a common phenomenon nowadays and take one step further



ISTITUTO COMPRENSIVO "DON MILANI-ALIPERTI"

Our school invested in training of teaching and administrative staff organizing stages with world culture personalities (Sabatini/Sigari) on-line training courses on the Indire platform, European Schoolnet Academy, PEARSON publishing house, courses held inhouse by university professors and by training agencies accredited by MIUR: P.E.F. C.I.D.I, YALLA cultural mediation service. Courses for an appropriate use of ICT in teaching and Coding and Robotics courses for pupils Agreements were stipulated with Federico II, Orientale and Sister Orsola Universities of Naples which made it possible to host undergraduates and young foreigners students from all parts of the world. Program agreements and memoranda of understanding, were stipulated with schools in the neighboring municipalities for the development of training activities and experimental projects; The school is an accredited TRINITY center and our students, attending the courses with mother tongue, take the exams for certification Al/Bl



SREDNJA ŠKOLA HVAR

There are 4 programmes in our school: a gymnasium and 3 vocational programmes (tourism, catering and agriculture). Students are aged 15-19 and they all learn English. Vocational programmes include apprenticeship in local organisation. School offers various extra - curricular activities: sport, ecology, drama club, volunteers' club, agricultural cooperative. The school cooperates with local partners such us: library, tourist board, museums and UNESCO Plain agency. The main partner is the local government as students participate in events to learn the importance of cultural heritage and community



DARICA NEŞET YALÇIN ANADOLU LİSESİ

Neşet Yalçın Antolian High School (NYAL) was established in a small town, Darıca, Kocaeli in 1993.It is a state school (general/secondary level) which has different departments such as science, mathematics, literature, language, art and sport. It is among the leading schools in town in terms of social activities such as sports, music and drama. There are social clubs in school where students actively maintain activities. Our school is currently running an Erasmus+ KA229 project about ICT tools in education. Thanks to this project, the interests of students have increased for language and Europan culture. Working on the project about ICT tools creating a virtual classroom helped us motivate students and teachers for the use of good practices of ICT tools in education. We were be able to increase awareness about ICT tools, benefit from technology in education, have interactive courses with European partners simultaneously, learn different cultures, improve language skills and minimize the threats of internet turning it into a very strong education tool. Working on a new project about peer and cyber-bullying will enable us to minimize problems that our students face due to their frequent and unconsciousness usage of internet. We also finished a KA219 project in 2019 about cyberbullying and thanks to knowledge we gained from it, we can contribute to this project a lot.



Welcome ceremony, ice breaking activities

• On day one all of the students that were participating on Erasmus went to our Municipal building. First everyone introduced themselves with presentations about their country. After that we invited our folk dancers, so that they can see our traditional dances. We had a little snack break, we ate some food that two of our teachers prepared for us. Then, the folk teacher taught us one folk dance and we had a lot of fun learning. Then, we had a task where we had to be in partners to get to know each other, called ice breaking activities. Later, we were dismissed but around 7 o'clock all of us, students, went to Stari Grad to a bar to get to know each other even





WELCOME CEREMONY









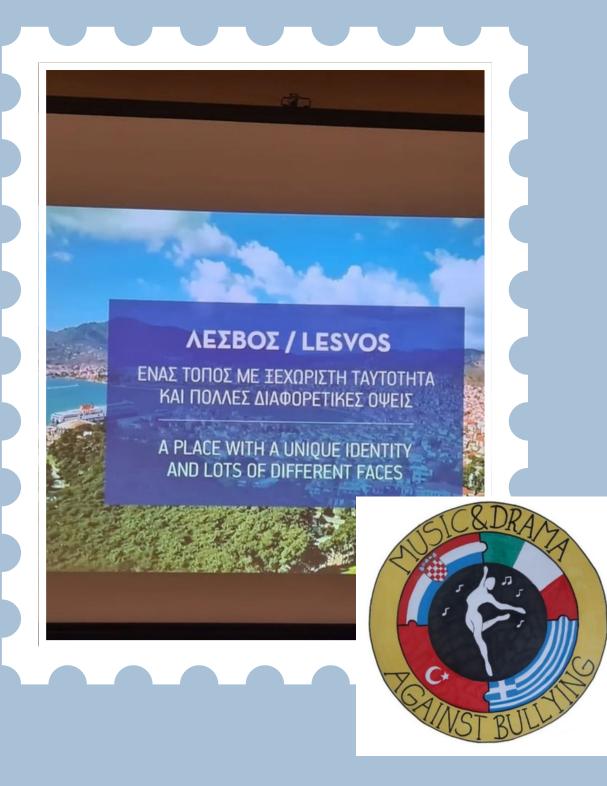


PRESENTATIONS











OUR DANCES











ICEBREAKING ACTIVITES











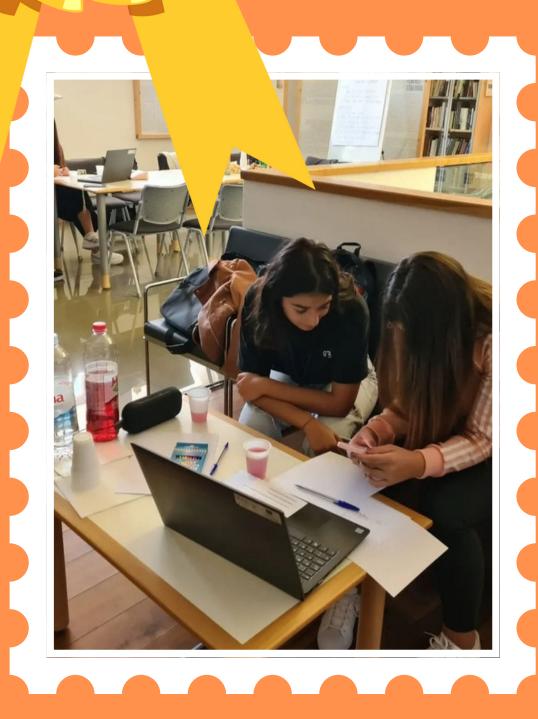
Cyberbullying workshops in municipal library, school class

On the second day, around 10 am, we were supposed to be at the municipal library. There we watched a short video about cyberbullying, then we got a task of making a poster about bullying. They gave us questions that we had to answer and based on them made a poster that we will present. Then we had a short break. We went for coffee and walked around Jelsa. Then we were supposed to be at school around 2 o'clock in the afternoon where we listened and some participated in a debate on the theme of cyberbullying. It was very interesting.





CYBERBULLYING WORKSHOPS



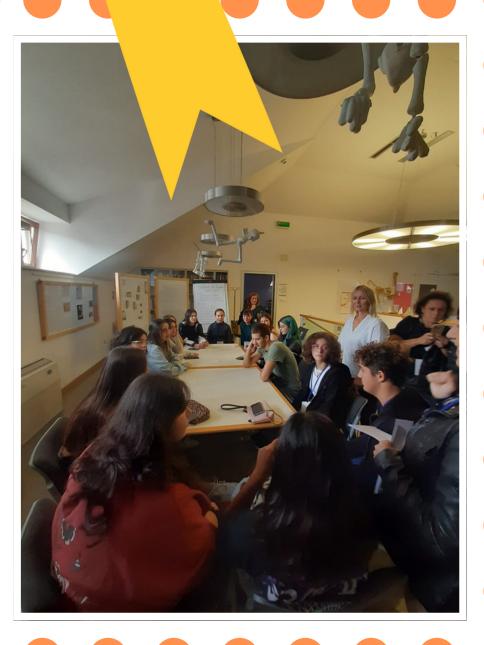








MUNICIPAL LIBRARY











SCHOOL CLASS











workshop-traditional cakes Paprenjoci, cyberbullying workshop in municipal library

The third day of the Erasmus project was very interesting. We woke up early in the morning and went to our local fire station to decorate some traditional cookies. Their name is 'paprenjaci' or in English gingerbread cookies. You decorate them by putting icing made out of icing sugar and egg whites. We watched a short presentation about them and the history behind them. When we finished we packed them up in little bags for us to take home. It was a great expirience. After that we went for a little coffee break and then back to the project in the library. We had to make a poster about cyberbullying that we planed a day before. Every body had to make one and we were separated in groups of 2. After we made them, we presented them to each other. Everyone had different questions to answer so it was very interesting and all the posters looked really good. When we finished that the day was finished and we went





TRADITIONAL CAKES PAPRENJOCI









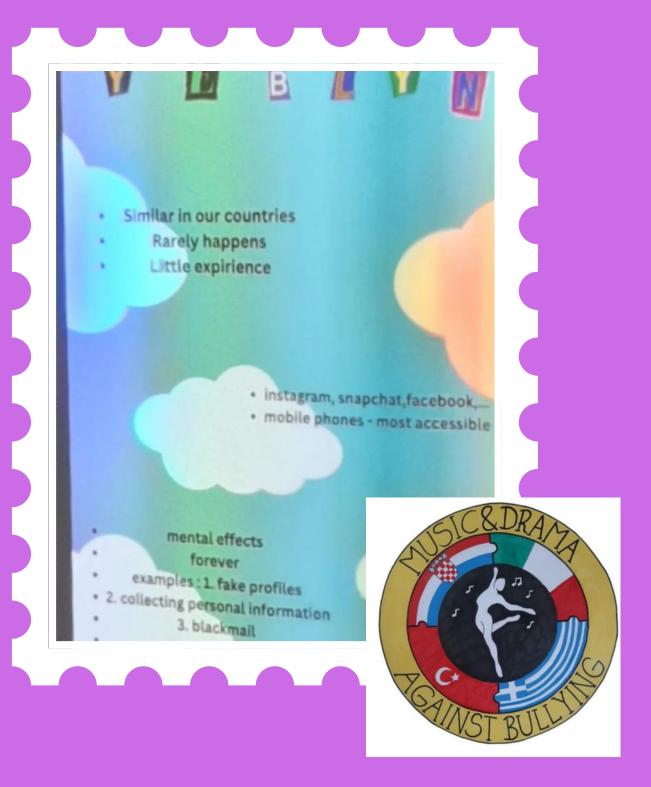


CYBERBULLYING WORKSHOP











PRESENTATIONS











Sightseeing of Hvar town and Stari grad, lunch

On day 4, at around 9 in the morning, all students and professors got in taxi's and headed to Hvar. First we saw the local fort above Hvar, called "Fortica" by locals. After its exploration, we headed down to the towns centre where we saw the monastery which is famous for its nuns who perfected the art of lacemaking, weaving together fibres derived from dried agave leaves. After that, we went to the public theatre and watched one of the professors dance. Once we were done with that, we saw the towns old bell and its history. All three sights were shown to us by a guide. After that, Stari Grad awaited. When we arrived, first we had lunch, where we had a wonderful time, all chatting and enjoying our time together. Since lunch took some time, we were in a hurry to sightsee Stari Grad, but fortunately, we saw it just in time, with us seeing and being guided by certain Croatian students, who showed us Tvrdalj, Petar Hektorović's fishpond, St. Peter's monastery, St. Ivan's church and Srinjo Kola.





HVAR TRIP











HVAR TRIP





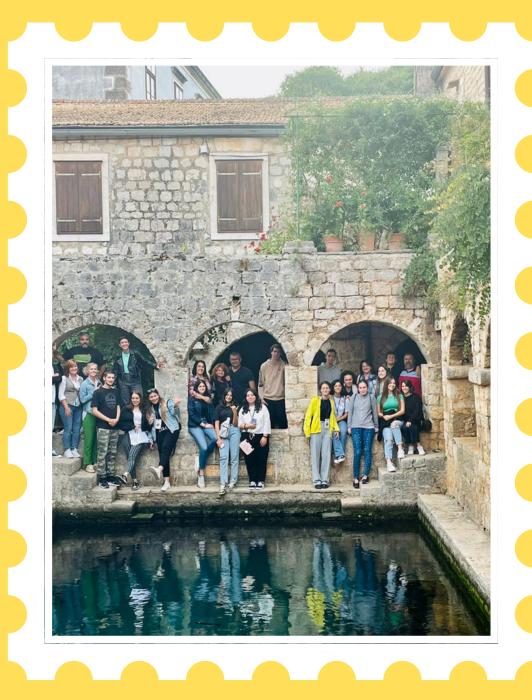






HVAR TRIP











. Final probe, municipal hall, closing ceremony

On the last day, we all had well-deserved sleep and rest. We were supposed to be in the municipal library in Jelsa at 2 o'clock in the afternoon. Our task was to create a song, each in our own language, based on the melody of a common song by Erasmus. We came up with the text and practiced singing it until our parents arrived. We sang what we learned and later listened Faroske kantadure. Later, students and professors from Turkey, Greece and Italy taught us to dance that are known in their countries. We danced, had fun, ate and sang until we went home. In the evening, we all went to Jelsa together, where we hung out a little more and went to sleep because the Erasmus students were going home early tomorrow morning. It was a very interesting experience.





CLOSING CEREMONY











CLOSING CEREMONY











JINGLE OF THE PROJECT

ALL TOGETHER WE ARE STRONGER
ALL TOGETHER WE ARE CLOSER
EVERYONE IS SPECIAL
EVERYONE IS GREAT

HAND IN THE HAND
OUR DREAMS WILL COME TRUE
YES, I'M LOOKING FOR YOU
TO BE FRIENDS FOREVER FRIENDS

WE ARE A NEW
GENERATION
THE ERASMUS GUYS



FOLLOW US







PUTTING MUSIC AND DRAMA IN PLAY AGAINST PEER AND CYBER BULLYING